National Capacity Building Institute

Wednesday, March 31 and Thursday, April 1, 2004
Sheraton Waikiki
Honolulu, Hawaii

Issues of Transition and Postsecondary Participation for Individuals with Disabilities

In collaboration with the 20th Annual Pacific Rim Conference on Disabilities

Sponsored by:

National Center on Secondary Education and Transition, University of Minnesota

National Center for the Study of Postsecondary Educational Supports, University of Hawai‘i
Invited Speakers

Veronica Crawford & Robert Crawford, Life Development Institute, Arizona; Liz Getzel & Shannon McManus, Virginia Commonwealth University; Madeline Harcourt, University of Hawai‘i; Christopher Lee, Learning Disabilities Association of Georgia; Joe Marrone, Institute for Community Inclusion, Boston; Alpheus Mathis, Hawaii Department of Health; Al Souma, Seattle Central Community College; Michael Sharpe, University of Minnesota.

Topic

The Institute will explore issues related to the transition and postsecondary participation of youth with "hidden" disabilities, which includes learning disabilities, Attention Deficit Disorder, psychiatric disabilities, emotional disabilities, Traumatic Brain Injury, and other such disabilities that cannot be "seen." Individuals with these disabilities are often overlooked and misunderstood, despite the protection offered under Federal disability law and growing recognition that hidden disabilities profoundly effect many aspects of a person’s learning and everyday life.

Who Should Attend

Secondary school educators; secondary and postsecondary career guidance counselors; transition specialists; postsecondary education faculty and support personnel; rehabilitation counselors; individuals with disabilities; researchers, and other persons interested in educational and employment opportunities for individuals with hidden disabilities.

Agenda

Includes pre-Institute readings and online discussion, presentations by nationally recognized speakers, interactive discussion groups, special activities, and post-Institute follow-up.